



Designing Guided Reading Through Thoughtful Teaching

Presenter: Dawn De Guelle

About the Presenter:

Dawn De Guelle is the K-2 Literacy Collaborative© Coordinator and First Grade Teacher at Hortonville Elementary School. She is a trained teacher and coach through Literacy Collaborative © at The Ohio State University. She has over 20 years of classroom teaching experience as well as experience as a Reading Recovery teacher.

Workshop Outcomes:

Accurate assessment of student reading levels is the cornerstone of a good guided reading program. During this workshop, teachers will examine the Fountas and Pinnell Benchmark assessment system for obtaining students' guided reading levels. Next teachers explore the wealth of data that the assessment offers and learn how to use this data to drive their instruction. Instructors will also examine flexible grouping options and how to use cueing systems guided reading. Participants will walk away with a stronger understanding of text analysis. Time will be spent reflecting on strategic actions within the reading process. A careful look will be given to the Continuum of Literacy Learning as it pertains to Read Aloud, Writing about Reading and Guided Reading.

Experiences include: *This workshop will provide a hands on analysis of various resources as they pertain to balanced literacy. (You may want to attend the Implementing Balanced Literacy within the K-2 Classroom workshop offered on June 18-19, 2012).*

Participants will receive: *The Continuum of Literacy Learning by Fountas & Pinnell (a \$30 value)*
If you take the June 18-19, 2012 Implementing Balance Literacy along with this workshop, you will receive a \$30 discount in lieu of receiving an additional copy of The Continuum of Literacy Learning.

Date: June 21, 2012; 8:30 AM—3:00 PM;

Location: CESA 6—Oshkosh, 2300 State Road 44; **Audience:** K-2 Teachers

Cost: \$100 per person; (or \$70 per person for those attending the June 18-19 Implementing Balanced Literacy workshop)

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Designing Guided Reading

Registration Deadline: June 1, 2012

June 21, 2012

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Participant Name(s) _____

Position(s) _____

District _____

Phone (Work) _____

(Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

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Fax 920-424-3478; Phone 920-236-0562; Email mschwandt@cesa6.org

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3 Digit Code on Back of Card _____